

GROW YOUR OWN POTATOES



UK curricula links for potato lessons 1-12

Lesson	Age	England	Scotland	Wales	Northern Ireland
1	5-7	Science Sc2: 3b	Science SCN 1- 01a SCN 1 – 02a	Knowledge and Understanding of the World - Learn the names and uses of the main external parts of the human body and plants.	Foundation Stage: The World Around Us - Show curiosity about the living things...in the environment.
	7-11	Science Sc 2: 1b, 3b, 3c, 3d	Science SCN 2 – 01a SCN 2 – 02b	Science Interdependence of organisms: 4.	The World Around Us KS1 – Ways in which living this depend...on their environment. KS2 – Ways in which...plants depend on the features and materials in places...
2	5-7	Science Sc 1: 2h Sc 2: 1c, 3a, 3c	Science SCN 1 – 03a	Knowledge and Understanding of the World - Make comparisons... - Identify some plants that live in the outdoor environment.	Foundation Stage: The World Around Us -Understand that some things change over time -How do living things survive?
	7-11	Science Sc 1: 2f Sc 2: 1c, 3a	Science SCN 2 – 01a SCN 2 – 14a	Science Developing: 2 Interdependence of organisms: 4,6.	The World Around Us KS1 – Ways in which living this depend...on their environment. KS2 – Ways in which...plants depend on the features and materials in places...
3	5-7	Science Sc 1: 2d, 2f, 2h Sc 2: 3a	Science SCN 1 – 03a	Knowledge and Understanding of the World - Exploring and experimenting. - Making observations and measurements... - Making comparisons...	Foundation Stage: The World Around Us - What kind of changes happen, have happened or might happen? - How can we make change happen?
	7-11	Science Sc 1: 2d, 2f,2i Sc 2: 3a	Science SCN 2 – 02b	Science Enquiry: 4. Developing: 2., 4. Interdependence of organisms: 6.	The World Around Us KS1 – Ways in which living this depend...on their environment. KS2 – Ways in which...plants depend on the features and materials in places... KS 1 & 2 - Ways in which change occurs...
4	5-7	Design and technology 4a Science Sc 3: 1d	Science SCN 1- 15a Literacy and English LIT 1 – 24a Technologies TCH 1 – 15a	Knowledge and Understanding of the World: - Understand how some everyday materials change in shape when squashed ...heated or cooled.	Foundation Stage: The World Around Us - Understand that different materials behave in different ways, have different properties and can be used for different purposes.
	7-11	Design and technology 4a Science Sc 3: 1a	Science SCN 2 – 15a Literacy and English LIT 2 – 24a Technologies TCH 2 – 15a	Science The sustainable Earth: 3, 4, 5.	The World Around Us KS1 & KS 2 – Ways in which changes occur...



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Lesson	Age	England	Scotland	Wales	Northern Ireland
5	5-7	English En 1: 1c, 2b, 2e, 3d, 8d, 9b	Literacy and English LIT 1-09a	Language, literacy and communication skills - Listen and respond appropriately and effectively... - Engage as individuals and in groups, talking to different audiences...	Foundation Stage: Language and Literacy - talk with adults... - asking and answering questions.
	7-11	English En 1: 1c, 2b, 8c, 9a	Literacy and English LIT 2 – 09a	English Oracy Skills: 1, 2, 3. Range: 1, 4.	Language and Literacy KS1 – Devise and ask questions... - Participate in talking and listening... KS 2 – - Identify and ask appropriate questions... - Listen and respond...
6	5-7	Science Sc 3: 2a, 2b.	Science SCN 1 – 15a	Knowledge and Understanding of the World - Understand how some everyday materials change in shape when squashed ...heated or cooled.	Foundation Stage: The World Around Us - Understand that different materials behave in different ways, have different properties and can be used for different purposes. - How can we make change happen?
	7-11	Science Sc 3: 2b, 2f	Science SCN 2 – 15a	Science The sustainable Earth: 3, 4, 5.	The World Around Us KS1 & KS 2 – Ways in which changes occur...
7	5-7	Art and design 2c ICT 3a	Technologies TCH 1- 03a TCH 1 - 04b	Creative Development - Mix, shape, arrange...materials to...express their ideas...	Foundation Stage: The Arts - Use thoughts and ideas as a base for visual work.
	7-11	Art and design 2c ICT 3a	Technologies TCH 2 – 03a TCH 2 – 04b	ICT Create and communicate information:1. Art and design: 2.	The Arts KS 2 – Take individual thoughts and ideas as the inspiration for visual work.
8	5-7	Geography 2c	Social Studies SOC 1 - 12b SOC 1 – 14a	Knowledge and Understanding of the World - Use atlases and globes.	Foundation Stage: The World Around Us -What is in my world?
	7-11	Geography 2c ICT 1a, 1c	Social Studies SOC 2 – 14a SOC 2 – 12a	Geography Locating places, environments and patterns: 1, 3. ICT Find and analyse information: 2, 3.	The World Around Us KS 1 – Features of the immediate world... KS 2 – Features of, an variations in places...vegetation ...life.

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UK curricula links for potato lessons 1-12 contd.

Lesson	Age	England	Scotland	Wales	Northern Ireland
9	5-7	History 1a, 5	Social Studies SOC 1 – 04a Technologies TCH 1- 15a	Knowledge and Understanding of the World: - Sequence events...	Foundation Stage: The World Around Us - What kind of changes happen, have happened or might happen? The Arts - Use thoughts and ideas as a base for visual work.
	7-11	History 1a, 4a, 5c	Social Studies SOC 2 – 06a Technologies TCH 2 – 15a	History Chronological awareness: 1. Historical enquiry: 3. Organisation and communication: 1.	The World Around Us KS1 & KS 2 – Ways in which changes occur... The Arts KS 1 & 2 – Take individual thoughts and ideas as the starting point/inspiration for visual work.
10	5-7	Science Sc 2: 2b, 2c PSHE 3a	Health and wellbeing HWB 1 – 30a	Personal and Social Development - Develop and understanding that ...the right types of food and drink are important for healthy bodies. - Activities that allow them to make healthy choices...	Foundation Stage: The World Around Us -How do living things survive? Personal Development and Mutual Understanding - The importance of keeping healthy... - ...how to care for his/her own body...
	7-11	Science Sc 2: 2b PSHE 3a	Health and wellbeing HWB 2 – 30a	Science Interdependence of organisms: 2 Design and technology Food: 9.	Personal Development and Mutual Understanding KS 1 – Strategies and skills for keeping themselves healthy and safe. - Recognising and valuing the options for healthy lifestyle. KS 2 – How to sustain their health and growth... - Understanding the benefits of healthy lifestyle.
11	5-7	PSHE 3a D&T 1a, 1d ,1e	Health and wellbeing HWB 1 – 30a Technologies TCH 1 – 11a	Creative Development - Make choices when choosing materials and resources. - Design and make simple products... Personal and Social Development - Activities that allow them to make healthy choices... - Activities that allow them to use their senses...	Personal Development and Mutual Understanding - ...how to care for his/her own body... Language and Literacy - Talking about their work...

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11 contd.	7-11	<p>PSHE 3a</p> <p>D&T 1a, 1c, 1d</p>	<p>Health and wellbeing HWB 2 – 30a</p> <p>Technologies TCH 2 – 11a</p>	<p>Design and technology Food: 7, 8,9. Designing: 5.</p>	<p>Personal Development and Mutual Understanding KS 1 – Strategies and skills for keeping themselves healthy and safe. - Recognising and valuing the options for healthy lifestyle. KS 2 – How to sustain their health and growth... - Understanding the benefits of healthy lifestyle. Language and Literacy KS 1 – Express thoughts feelings and opinions... KS 2 – Share, respond to and evaluate ideas...</p>
12	5-7	<p>D&T 2a, 2d, 2f, 3b</p>	<p>Health and wellbeing HWB 1 – 30a HWB 1 – 35a Technologies TCH 1-11a</p>	<p>Creative Development - Use a variety of materials and tools... - Mix, shape, arrange and combine materials... - Reflect on their own and others' work.</p> <p>Personal and Social Development - ...independent in their personal hygiene needs...more aware of personal safety.</p>	<p>Foundation Stage: The World Around Us - Understand that materials can be joined and assembled in different ways. -Be aware of ...technological tools and know how to use some of these safely.</p>
	7-11	<p>D&T 2a, 2d, 2f, 3a</p>	<p>Health and wellbeing HWB 2 – 30a HWB 2 – 35a Technologies TCH 2 – 11a</p>	<p>Design and technology Making: 2, 3, 6. Food: 7.</p>	<p>The World Around Us Progress in learning KS1 & KS2 – from using tools, components and materials to design and make to combining, designing and making skills and techniques...to present solutions.</p>

