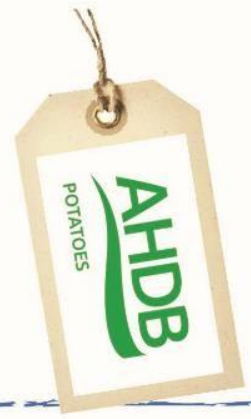


GROW YOUR OWN POTATOES



Knowing Potatoes

Lesson 9: Potato related dates

Children will:

- Learn about potato related dates.

Before the session, enlarge the **Potato dates worksheet 13** and cut the dates into separate strips. Attach these to a wall or board in a mixed order.

Introduction

Explain to the children that you have displayed dates when something happened in the history of the potato.

Read the dates and information with the children.

Discuss what each of the events means.

Order the dates along the board or wall.

Ask the children to identify where the year they were born would go, and any other years which might be significant to the class, e.g. dates studied in other lessons, dates related to famous events or people, dates that have importance in your region or country.

Task

Ages 5-7

Organise the children into small groups and get each group to create a large picture to illustrate one of the events.

You might wish to find and display some images to help the children with their ideas.

Sequence the images with the class and hang them as a display.

Ages 7-11

Ask the children to carry out research to find other significant events related to potatoes.

The children can use books or the internet.

They could record their findings using a medium of their choice, e.g. ICT, art materials.

As a class, create a timeline of potato related events - for example, the Irish potato famine.

Alternatively, the children could do more research into the details of the events given.

Summary

Get the children to share their work.

Why not...

- Carry out some research to find out what potato dishes were eaten in the past, e.g. Victorian times, World War II.
- Find out more about one of the events and get the children to reenact it through drama.

