



## Guide 1: Creating bespoke lessons

At Potatoes for schools we know that your class is unique and the needs of your students will be very different to the needs of students in other classes. So instead of providing you with set lesson plans we are providing you with a kit that will make it easy for you to build outstanding lessons to suit the individual needs of all your students.

Here's how to do it:

### **Identify individual objectives, and an overall objective, for the lesson**

We've given you some ideas for possible objectives in **O4 Objective selection to start**, you can use our ideas or pick objectives based on your students' individual learning needs.

### **Choose a cue for your lesson. Start the lesson with this cue**

You could use a song or an object (a potato) or particular sign or symbol. Start each lesson with this cue to let your students know that the lessons are all linked together. You can find songs, symbols and signs in our resources section.

### **Share your students' individual objectives with them, and the class objective with the class.**

Use signs/symbols/pictures/objects to support understanding.

### **Share the sensory study or movement sequence together.**

You can choose whether to share the whole sensory study or movement sequence at the start of each session, or whether you want to build it up a couple of sentences at a go over time. The sensory study and movement sequence can be found in our resources section.

If you're sharing the whole sequence or study each time, highlight to the students which section they will be focusing on during the lesson.

If you are working with a class of students with PMLD taking part in the sensory study will form a larger chunk of your lesson. You may opt to share it with students individually, or in small groups, rather than as a whole class.



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## Choose activities. Take part in learning activities

Select activities for individuals, pairs, small groups that will support your students in achieving their individual objectives. Ideas for activities can be found in **An array of activities** and **Covering the curriculum** in the overview section. Decide who will be working with an adult and who will work independently. If you are able to do a series of lessons try to let everyone have a turn at working independently, even if the independent activity is very basic it's great for students to feel confident working without adult support.

Remind students of their objectives as they take part in the activities.

Students can concentrate on a single activity for the session or take part in several.

## Plenary

Share and celebrate learning from the lesson. Let students know if they have achieved their individual objectives and what they can do next time to do even better.

Add a little extra learning see **Plenty of Plenaries**, in the overview section, for ideas.

Enjoy sharing the sensory study or movement sequence again together to end the session.

Let students know what they have to look forward to next lesson.

